



GRADUATE COUNCIL

Minutes of Meeting Held November 12, 2020 via Zoom

Present: Associate Dean Kosteas, Professors Smith, Porter, Phillips, Pourdavood, Kim, Lee, Kumar, Sun, Sola, Matcham, Ekelman, Bayachou, Weyman, Hatch, Hamlen Mansour, Zhou, Registrar Kevin Neal, Diane Kolosionek, Tatiana Nikitina

Guests: Linda Francis, Elena Andrei, Melanie Caughey, Brian Yusko, Beth Nagy

Associate Dean Kosteas called the meeting to order at 10:02 a.m.

1. Approve Agenda – The meeting agenda was **approved**.

2. Approve Minutes

- a. October 16, 2020 – The minutes were **approved with a correction**.

3. New Business

- a. Proposals in Curriculog for approval

- **Applied Social Research Accelerated 4+1 program – new major program proposal**

- Undergraduate students in their 3rd or 4th year will be required to take SOC 550: Applied and Evaluation Research, and two 500-level elective seminar courses. They will also be encouraged, but not required, to take SOC 540: Social Theory and Application.
- After graduation with their B.A., students will need to take one of their Tool Skill requirements during the summer between their senior year and their graduate year. The exception to this will be students who have not taken SOC 540, as they will need to plan to take two summer tool skill courses or take one each summer.
- During the one year of coursework, 4+1 students will take SOC 551 and 552 (Statistics I & II), the Master's Research Practicum, and two Tool Skill electives. Students who have not taken SOC 540 will also have to take that during their fall semester. The expectation is that students will take 9 credit hours per AY semester to complete the accelerated program.
- This was **conditionally approved** – routing back in Curriculog for corrections to course prefixes, related to the course proposals SOC 540, 550, and 551 for approval. Once corrected, will route back to GC for approval to move on.

- **Gifted and Talented Learners (with licensure), M.Ed. – program change**

- Credit hours for the endorsement will change from 19 to 15 credits
- EGT 517 and EGT 519 will no longer be required for the endorsement. They will remain electives for the Gifted and Talented Learners (with licensure), M.Ed.
- New course (EGT 514) will be created to satisfy endorsement/accreditation requirements.
- The core course for Theory and Practice was previously mandated to be EDB 612. Since then, EGT 513 was approved as a course that satisfied the Theory and Practice requirement for the degree. Therefore, EDB 612 will no longer be required for the Gifted and Talented Learners (with licensure), M.Ed., but it will remain an elective.
- EGT 580 will move from 4 to 3 credits, while EGT 582 will move from 2 to 3 credits.

- This was **conditionally approved** – routing back to originator in Curriculog for missing information related to course proposals EGT 519 and 580 for approval. Once amended, will route back to GC for approval to move on.
- **Literacy Development and Instruction, M.Ed. (Reading and TESOL endorsements available) – program change**
 - TESOL endorsement courses are updated to be aligned with new TESOL/CAEP standards for TESOL teacher education. All TESOL teacher education programs need to be updated to the new professional standards.
 - This was **conditionally approved** – routing back to originator in Curriculog for missing information related to course proposal EDL 509 for approval. Once amended, will route back to GC for approval and move on.
- **Urban Planning and Development, MUPD – program change**
 - Add a Personal Statement to the admissions criteria
 - This was **approved**
- **Urban Real Estate Development and Finance, Graduate Certificate – program change**
 - Remove course sequencing requirement
 - This was **approved**
- b. Courses in Curriculog – **Approved with recommendations made by Associate Dean Kosteas – some to be routed back to originators for additional information and/or corrections to come back to the Graduate Council level to move on.**

4. **Graduate Council Representation & Standing Committees** --- Available reports

- a. Faculty Senate
 - December Commencement will be virtual with a change in format (no break out rooms) so individual programs can find the best time and way to organize virtual activities with their students
 - Approval of proposal to admit Honors College students with 3.5 gpa directly into College of Business
- b. University Admissions & Standards – no report
- c. University Curriculum Committee
 - Reviewed some proposals
- d. Graduate Faculty Review Committee
 - Meeting next week to review Fall 2020 applications
- e. Petitions Committee
 - A fair number of petitions, most of which were approved
- f. Grade Dispute Committee
 - Large case should be scheduling soon
- g. Program Review Committee
 - Starting to schedule for spring semester
- h. University Research Council Committee
 - Kelle DeBoth from School of Health Sciences elected as rep
- i. Graduate Student Awards Committee
 - Call for awards was sent out
 - 3MT deadline still beginning of December, deadline for all other awards is January 15th, 2021 in the hope it will encourage more to apply. Grad students starting their thesis in fall of their second year may have been discouraged to apply with a November deadline and only having just begun work on their thesis. Reviewers indicate having full pieces to review is very different than something in the works, and it was a challenge when reviewing applications.

- The committee has had discussions about MAGS/Midwest Association of Graduate Schools and CSU deadlines and how it impacts students. They will continue discussions and examine possible changes going forward.

5. Discussion items

a. Dismissals

- We are no longer suspending dismissals.
- How to address low grades from spring and summer semester, when we did suspend dismissals.
 - Propose that when we generate a list of students who could be dismissed based on academic policy, will evaluate for academic improvement and will also allow students to revisit the pass/fail grade consideration.
 - Operationally would forward list of potential dismissals to program directors with some guidance, they can make recommendations to the Dean, and then the list with recommendations would be reviewed by the Dean and Associate Dean for decisions.
 - We want to allow students the opportunity to show us what they can do. If the student is showing improvement and could bring up the GPA or if they should be dismissed.
 - It was recommend that a notification go out to graduate students and program directors regarding the reinstatement of dismissal policy.

b. Pass/Fail for Spring 2021

- Right now things are looking similar to fall semester, so it is a consideration to continue this option for Spring 2021.
- Concerns were expressed for potentially a full year of pass/fail courses when many graduate programs are only two years.
- Specific courses can be excluded from pass/fail option per program restrictions.
- There is a limit of pass/fail courses, but many may not be aware of that limit. When doing graduation audits may need to take this into consideration.

6. Announcements

- ### a. Faculty led panel on Graduate Student Retention and Success on November 12, 2020

7. Items for future discussion

The meeting was adjourned at 11:38 a.m.

The next Graduate Council meeting is Monday, November 30, 2020 at 1:00 – 3:00 p.m. via Zoom.

All materials for review before the meeting are available on the University Curriculog web site for access by Council Members. (<https://csuohio.curriculog.com/proposals>)