



GRADUATE COUNCIL

Minutes of Meeting Held February 27, 2020

<i>Present:</i>	Dean Sridhar, Associate Dean Schultheiss, Professors, Kosteas, Porter, Kim, Falk, Quinn, Ekelman, Hatch, Kumar, Registrar Kevin Neal, Library Representative Diane Kolosionek
<i>Absent/Excused:</i>	Professors Sparks, Arndt, Pourdavood, Tayyara, Zhao, Carnell, Humphrey, Matcham, Shukla, Allensworth-Davies, Student Representative Nathan On
<i>Guests:</i>	Professors Maureen Mitchell, Raymond Henry, Richard Molina, Karla Hamlen Mansour, Kimberly A. Fuller, Jacqueline Jenkins, Conor T. McLennan and Elizabeth Domholdt

Dean Sridhar called the meeting to order at 2:00 p.m.

1. Approve Agenda – The meeting Agenda was **approved**.

2. New Business

- a. Curriculog proposals
 - i. Nursing Education, Graduate Certificate, removal of ETE 565, NUR 626 and NUR and replacement with NUR 518, NUR 519 and NUR 600
 - Curriculum changes were implemented in Fall 2018 to better align with accreditation requirements. Old courses are no longer taught.
 - No students are currently in the program; no teach-out plan is needed.
 - Proposal support was received from the College of Education in reference to the removal of ETE 565.
 - **A motion to approve the modification to include remove ETE 565, NUR 626 and 627 and add NUR 518, 519 and 600, adjusting the required credits from 14 to 12, as requirements for the Nursing Education Graduate Certificate was made, seconded, and approved unanimously.**
 - ii. Business, MBA, structural change including requirement removal of ACT 501, ENC 503, GAD 515, MBA 500, OSM 503, OSM 511 and MBA 600 and replacement with ACT 500, OSM 510 as foundation courses and OSM 620, IST 601, MGT 610, and analytic course and 3 elective from a specialization track for degree requirements
 - Program was last revised in 1997. Proposed changes are intended to modernize the program and decrease credit hour requirements.
 - Member expressed that business specialization tracks are not currently reflected on transcript or diploma. Response: Intention with proposed changes is to make specializations transcriptable. Some specializations and graduate certificate requirements are overlapping.
 - Member requested clarification of the focus of the proposal – credit structure or course content. Response: Primarily a restructuring of credits but there are 3 courses that are being dropped, replacement of dropped courses and new course that are being added.

- Member inquired is there are any modifications to entrance requirements.
Response: Current proposal does not modify requirements.
 - Preparatory coursework is being reduced to remain competitive in the market.
ECON 503 is among the courses effected by the reduction of preparatory credits from 27 to 10. Some course content from removed courses is being incorporated into the curriculum of new required core classes.
 - Member inquired if any negative impact is anticipated from the reduction of preparatory courses that may have been gatekeepers for the core program.
Response: Few students took the full suite of preliminary courses. The level II courses have been viewed as barriers for students entering the MBA program.
 - A question was asked how many prerequisite courses there are currently.
Response: The program has 9 courses and the new proposal has 4, two of which have reduced credits. Some of the content of these course and being shifted from preparatory into the true core.
 - A member requested clarification of which courses were typically waived. In the current structure, courses at levels I and II are frequently waived, however level III courses are never waived. The same will be true of the proposed structure, no core course work would be eligible for a waiver.
 - The Economics department has withdrawn their objection to the proposal with the understanding that an economics specialization will be incorporated into the MBA program.
 - A concern was expressed regarding the lack of detail in regard to specialization requirements given the intent for concentrations to be published on student transcripts.
 - Current specialization catalog language is not applicable to all concentrations noted in proposal.
 - **Graduate Council withheld voting at this time. The proposal will be returned in Curriculog with a request for specializations to be clearly described, with full lists of courses that students will need to complete for each specialization.**
- ii. Research and Assessment in Education and Human Services, M.Ed.- Change in program name *from* Educational Research and Assessment *to* Research and Assessment in Education and Human Services.
- Change implemented to reflect applicability for alternative interests rather than focus solely on K-12 education.
 - Title change only, no curriculum modifications.
 - **A motion to approve title change for the Master of Education from Educational Research and Assessment to Research and Assessment in Education and Human Services was made, seconded, and approved unanimously.**
- iii. School of Health Sciences, change of prefix from SPH to CSD
- Communication Science Disorders is common among the field.
 - Current proposal only addresses adjustment of course prefixes.
 - Program name change to be addressed at a future time.
 - Registrar notes a timing issue as the 20/21 schedule is already available and registration opens the week of March 2nd.

- **A motion to approve the prefix change from SPH to CSD, with the condition that the department will work with the Registrar to address the 20/21 schedule was made, seconded and approved unanimously.**
- iv. School Social Work, Graduate Certificate
- The State of Ohio, Department of Education, and the Governor have designated funding for school social workers. This has elicited a response from universities to respond with certificate programs to prepare social workers to perform in a school setting.
 - Proposed program is a cost-effective alternative compared to what is currently available locally in the field.
 - **A motion to approve the new School Social Work Graduate Certificate was made, seconded and approved unanimously.**
- v. Civil Engineering, with Specializations, MSCE, removal of CVE 504 as a preferred course and inclusion of CVE 544, CVE 545, CVE 548 and CVE 549 as new electives.
- CVE 544 curriculum focus on linear optimization and not transportation
 - New course offerings expand the breadth of transportation academic options
 - Structure of 5-course make up for a specialization remains the same, proposal expands options.
 - Question was asked if the specializations are indicated on student's transcripts. Yes, transcripts note that a student is in the transportation track.
 - Program enrollment has increased over the past decade from approximately 6 to 40 or 50.
 - Request to hire transportation specific faculty has been made. Proposed alternating course offering schedule is doable with the current faculty of one.
 - **A motion to approve the removal of CVE 504 and the addition of CVE 544, CVE 545, CVE 548 and CVE 549 for the Transportation specialization track of Civil Engineering was made, seconded, and approved unanimously.**
- vi. Environmental Engineering, MS, removal of EVE 595 as a required course.
- Lifting requirement aligns the programs credit requirement with other Engineering degree paths.
 - **A motion to approve the removal of EVE 595 from degree requirements for the Environmental Engineering program was made, seconded, and approved unanimously.**
- vii. Diversity Management, Graduate Certificate, deactivation
- Masters specialization already deactivated.
 - No current students; no teach-out plan needed.
 - It was noted that the certificate would be deactivated at the end of the Summer 2020 semester.
 - **A motion to approve the deactivation of the Diversity Management Graduate Certificate program was made, seconded, and approved unanimously.**
- viii. Psychology, MA, concentration name change
- The name change reflects more of what the program is doing and offers more flexibility for our students, opens student to a broader specializations and methodologies.
 - In line with programs at other universities. Support received from American Psychology Association (APA).

- The question was raised as to why the degree is an MA and not an MS. That proposal will be coming at a future date.
- ix. Psychology, MA, adjustment of required course and addition of new courses
 - Builds in more independent study options based on student's interests
 - PSY 598 and PSY 599 proposed new required courses
 - PSY 512, PSY 593 moved from elective to required
 - Reduction of required credits from 38 to 36
 - **A motion to approve the combination of both Psychology MA proposals to change the concentration name from Experimental Research to Psychological Science and the program medications and reduction in credit hours from 38 to 36 was made, seconded, and approved unanimously.**
- x. Courses in Curriculog for approval
 - **A motion was made to approve the courses presented in Curriculog, which was seconded and passed unanimously.**

3. Discussion items

- Review of Graduate Faculty Status – adjusting language to incorporate practice-based programs
- Criteria established when doctoral students were primarily academic, with the increase of practice-based doctoral programs a significant number of exceptions are requested in order to remain in compliance and still provide students with appropriate professional guidance in the discipline.
- Number of exceptions could present poorly during accreditation review.
- Clinic-based faculty actively engage in teaching or practice scholarship but do not publish.

Level III

1. Teach entry-level (5XX) [or any level of practice-based courses in graduate health professional programs;](#)
2. Serve on MS/MA theses or project committees
3. [Direct or serve on graduate project/capstone committees in graduate health profession programs. This does not include directing Master's theses; nor does it include serving on doctoral dissertation committees.](#)

4. Graduate Council Representation & Standing Committees – No reports presented due to time constraints

- a. Faculty Senate
- b. University Admissions & Standards
- c. University Curriculum Committee
- d. Graduate Faculty Review Committee
- e. Petitions Committee
- f. Grade Dispute Committee
- g. Program Review Committee
- h. University Research Council
- i. Graduate Student Awards Committee

5. Announcements

- ❖ Introduction of Shandra O'Dell as the Office Coordinator for the College of Graduate Studies.

6. Next Meeting: The next Council meeting is Thursday, March 26 @ 2:00 p.m.

7. Adjournment: The meeting adjourned at 3:46 p.m.