

GRADUATE COUNCIL

Minutes of Meeting Held April 19, 2021 via Zoom

Present: Dean Holcomb, Associate Dean Kosteas, Professors Porter, Smith, Andrei, Phillips, Kim, Forte, Kumar, Sun, Carnell, Sola, Matcham, Weyman, Ekelman, Hatch, Hamlen Mansour, Zhou, DeBoth, Kevin Neal, Tatiana Nikitina

Dean Holcomb called the meeting to order at 3:05 p.m.

1. Approve Agenda – The meeting agenda was **approved**

2. Approve Minutes

- a. March 25, 2021 – The minutes were **approved**.

3. New Business

- a. Courses in Curriculog for approval - **Approved**
 - ACT 587 – Accounting Systems – New course
 - (3 CR)
 - **Conditionally Approved** = Still has not met criteria for distinction in UG/G assessments. Looking for distinction of not simply more work but more advanced graduate level work. As a cross listed course, we are looking for how the graduate level course is distinguished from the undergraduate course. Associate Dean Kosteas will work with originator Richard Molina to ensure correct information is included, and once the criteria are met the course will be approved.
 - ECE 502 – Curricula and Teaching in Grades 1-5 – Course modification - **Approved**
 - (3 CR) Prerequisite change
 - ECE 515 – P-5 Mathematics Teaching and Learning – Course modification - **Approved**
 - (3 CR) Prerequisite change
 - MTH 591 – Financial Mathematics – Course modification - **Approved**
 - (3 CR) Prerequisite change

4. Graduate Council Representation & Standing Committees --- Available reports

- a. University Admissions & Standards
 - A request to extend ACT/SAT requirements for undergraduate applications in FA22/SP23/SU23 was approved
 - The proposal to add a category of conditional admit was reviewed for those graduate students who have under the required 2.75 gpa. If they maintain a 3.0 for six credits or two courses, they can be moved to regular status. It was approved.
 - Revisions of procedures for charges of academic misconduct were reviewed and approved.

b. Faculty Senate

- There was a call for a vote on the CSU 2.0 document as a whole and also the feasibility of the college reorganization plan. They asked each college to submit a two page document to be distributed prior to the next meeting when the vote is to occur. A document was drafted from the College of Graduate Studies with pointers from the Dean, and the document was shared with Council members just prior to the meeting.
- A brief summary of the document was shared: there are many benefits to the College of Graduate Studies in the CSU 2.0 blueprint, and these include support for faculty research, hiring additional faculty, recruiting more students to graduate programs, and building world class graduate programs. The cautions and potential cons are that a rapid increase in student numbers could be difficult for programs to support. Outside companies involved in recruiting students may have different practices or standards than CSU currently has and there's the potential for some programs being prioritized or valued over others.
- It would be helpful to know how they plan to target increased enrollment and what are the expectations. Health profession programs and nursing are limited on clinical sites so therefore limited on increased enrollment.
- Increased enrollment could come via Shorelight/CSU Global, ASU for online programs, and also via the Innovation District. There is a list of programs to be prioritized with the Innovation District, but it has not been released publicly yet because they are still finalizing the Innovation District deal.
- The standard for admissions will stay the same and will be controlled by faculty. It is the program directors who accept or reject students for enrollment in our graduate programs. Concern was expressed that in the past there had been discussions about changing graduate admissions to be like undergraduate admissions, whereby the control would no longer be with the program. We are not aware of any mechanism towards that change.
- A concern that should stay in the document with some clarification is that if enrollment grows so fast that we don't have enough faculty resources, then class size could become a very important issue at the graduate level. We want to clarify that sentence to speak to the need for increasing the number of faculty as enrollment grows to ensure class sizes remain manageable and pedagogically sound.
- This is an issue we are facing already in the Information Systems Department and Computer Science, Electrical Engineering Department.
- The CSU 2.0 document talks about investing in career services heavily to help provide students with more career advice but doesn't make it clear if that is for undergraduate or graduate. We want this to include graduate students. There are no reasons graduate students shouldn't be able to take advantage of invigorated career services to help them find an internship that is legal for international students and find a job if they want to stay in this country.

c. University Curriculum Committee

- A proposal for Historic Preservation certificate passed. It was among a group of proposals that were missed when everything moved over to Curriculog.

- d. Graduate Faculty Review Committee
 - Recommend 34 for approval, two denied for missing documents. Four full-time faculty requested one-year extensions. The offer was made similar to the Provost office related to tenure and promotion. – **Approved**
- e. Petitions Committee – Canceled meeting, moved to later
- f. Grade Dispute Committee
 - No grade disputes
 - Meeting to review the policy. In the fall will likely bring proposal to Council to amend what is currently reviewed after researching policies at other universities.
- g. Program Review Committee – Nothing to report, all completed
- h. University Research Council Committee – Nothing to report
- i. Graduate Student Awards Committee
 - All award notifications went out
 - Since we are unable to have an award ceremony, it was decided to put together a video which will include an introduction from the Dean and individual clips from the award recipients. We hope it may encourage more interest for next year.

5. Discussion items

- a. Graduate Council and Committee Elections
 - Graduate Council election results were shared
 - Recommendations were made from the list of standing committee nominees and open positions were filled
- b. T grades proposal – **Approved**
 - Create separate grading bases just for thesis/dissertation courses
 - E,M,N may be used for non-thesis/dissertation courses
 - Thesis/dissertation courses will move to one of the new grading bases

New grading bases:

<u>Code</u>	<u>Description</u>	<u>Grades</u>
New E	Plus Graded T	A, A-, B+, B, B-, C, F, I, S, U, X
New M	T	F, I, S, U, X

6. Announcements

7. Items for future discussion

The meeting was adjourned at 4:45 p.m.

All materials for review before the meeting are available on the University Curriculog web site for access by Council Members. (<https://csuohio.curriculog.com/proposals>)