



## GRADUATE COUNCIL

---

### Minutes of Meeting Held February 19, 2026

*Present:* Dean Kosteas, Associate Dean Jenkins, Professors Heath, Rickett, Sun, Severson, Heus, Munther, Matcham, Marino, and Vitali; Scott Vine, Kevin Neal, Venkata Teja Bandaru

*Guests:* Eric Allard, Patrick Frato, Douglas Wajda, Selma Koc

Dean Kosteas called the meeting to order at 2:05 p.m.

1. Introductions - None
2. Approve Agenda
3. Approve Minutes
  - a. December 3, 2025 – **The minutes were approved**
4. New Business
  - a. MCC/Curriculum proposals
    - **Psychology, MA - 1140 - Fall 25 – GRAD Program Change**
      - Removal of GRE requirement for admission.
      - **Approved**
    - **Exercise Science, Accelerated Master's BS/MS - 1170 - Fall 26 – GRAD Program Change**
      - New 4+1 accelerated program with Bachelor of Science in Exercise Science and the Master of Science in Exercise Science
      - **Conditionally approved**
    - **Gerontological Studies, Graduate Certificate - 1170 - Fall 26 – GRAD Program Change**
      - Eliminate courses that are no longer offered: SOC 516, SOC 561 and HCA 650 because they are inactive
      - Add new courses to both required and electives. See attached revision. See attachment Geron Grad Certificate Revision.
      - Capstone: a) Reduce capstone credits to 3-4 credits instead of 4-5 credits.; b) Capstone course keeps clinical/ field work option, eliminates research project, and, adds additional elective course option
      - Courses added to the certificate have at least 50% content related to aging studies and are congruent with the Academy of Gerontology in Higher Education (AGHE) standards.
      - Standards for graduation change to a stated minimum of 3.0 GPA, capstone credit hour reduction to 3 credits and allowance of 3 credit hours of transferable courses from outside the University.
      - **Conditionally approved**



- **School of MUS 689 - School of Music - Ad Hoc**
  - Change component designation of MUS 689: Music Composition from LEC to Thesis
  - **Approved**
- **AI and Innovative Workspaces - 1170 - Fall 26 – New GRAD Certificate**
  - The AI and Innovative Workspaces graduate certificate (9 credits) prepares professionals to use artificial intelligence effectively and responsibly across educational, organizational, and professional settings. The program builds practical AI skills, critical AI literacy, and an understanding of ethical and equitable applications. Required courses focus on integrating AI into learning and professional practice and examining its human dimensions, while electives allow students to deepen skills in AI-enhanced teaching, instructional strategies or data analytics. This certificate equips students with practical AI competencies, critical AI literacy, and innovative strategies for applying AI within their own professional contexts, making them more competitive, adaptable, and future-ready.
  - The program is built around four existing courses offered within the School of Education and Counseling, all of which have been updated and revised to create a coherent, market-responsive certificate program. Two of the courses are required, while students choose one of the remaining two as an elective, allowing them to customize their learning according to their professional interests and areas of focus.
  - The AI and Innovative Workspaces graduate certificate program includes the following courses:
    - a. Required courses:
      - i. ETE 595: Integrating AI in Learning and Professional Practice – Focuses on practical strategies for leveraging AI to enhance efficiency, creativity, and decision-making in professional and educational contexts.
      - ii. ALD 511: AI and the Human Experience: Literacy and Responsible Use – Examines ethical, social, and psychological dimensions of AI, cultivating critical AI literacy and responsible, equitable application.
    - b. Electives (choose 1):
      - i. ALD 664: Innovative Teaching Methods for Face-to-Face, Online, and AI-Enhanced Learning – Explores emerging pedagogical models and instructional innovations for effective human-AI collaboration in diverse learning environments.
      - ii. EDB 702: Data Analytics in Education – Introduces data analysis concepts and tools used to support evidence-based decision-making and AI-informed educational practice.
  - **Approved**

- **Rename the Policy Studies Specialization in the Urban Education Ph.D. Program to Leadership and Policy Studies - 1170 - Fall 26 - GRAD Program Alteration (no curricular content)**

- Rename the “Policy Studies” specialization in the Urban Education Ph.D. program to “Leadership and Policy Studies” to more accurately represent the specialization’s focus on leadership, policy analysis, and school reform within urban educational systems.
- **Approved**

- b. Courses in MCC/Curriculog for approval

- **Approved: ADM 774**
- **Rejected: MKT 896**

## 5. Graduate Council Representation & Standing Committees --- Available reports

- a. Faculty Senate
- b. University Admissions & Standards - GC representative needed
- c. University Curriculum Committee
- d. Graduate Faculty Review Committee
- e. Petitions Committee
- f. Grade Dispute Committee
- g. Program Review Committee
- h. University Research Council Committee
- i. Graduate Student Awards Committee



**6. Discussion/action items – GC members to vote on these policy proposals**

- a. Leave of Absence Policy (see attached)
- b. Accelerated Master's Policy (see attached)
- c. Change in the graduate residence requirement (see attached)

**7. Updates/Announcements**

**8. Items for future discussion**

The meeting was adjourned at 3:50 p.m.

**All materials for review before the meeting are available on the University Curriculog web site for access by Council Members.** (<https://csuohio.curriculog.com/proposals>)