



GRADUATE COUNCIL

Minutes of Meeting Held January 22, 2024

Present: Dean Kosteas, Professors Rickett, Yilmaz, Pourdavood, Voight, Rubado, Kumar, Gatica, Severson, Slifkin, Munther, Baumgartner, DeBoth Foust, Espy, and Jenkins

Guests: Craig Foltin, Jose Sola, Victor Liva, Linda Quinn, Hanz Richter, Peng Jiang, Zihan Lin

Dean Kosteas called the meeting to order at 1:05 p.m.

1. Introductions – Deborah Espy one-semester replacement from College of Health to replace Suzanne Giuffre who is on sabbatical.
2. Approve Agenda – **The agenda was approved (note location changed to Zoom)**
3. Approve Minutes
 - a. December 3, 2024 – **The minutes were approved**
4. New Business
 - a. Curriculum proposals
 - **Biology, MS - 1140 - Fall 25 – Program change**
 - The proposed change will:
 - a. add a Computational Biology concentration to the MS BIO program as required by the JobsOhio award to CSU
 - b. formalize concentrations in Cell & Molecular Biology and in Ecology & Evolutionary Biology within the program to reflect requirements currently handled through advising
 - c. update admissions requirements to attract students from a wider variety of backgrounds
 - d. update the coursework requirements for the non-thesis MS BIO to align with those of the revised thesis MS
 - **Approved. Dean Kosteas will follow up with J. Belovich to discuss transcribing of tracks.**
 - **Environmental Science, MS - 1140 - Fall 25 – Program change**
 - The proposed change will:
 - a. add a computational environmental science concentration to the MS EVS program, in parallel to addition of the computational biology concentration mandated by JobsOhio
 - b. convert the current MS EVS curriculum into a second concentration within the MS EVS program

- c. update the coursework requirements for the non-thesis MS EVS to align with those of the revised thesis MS
 - **Approved. Dean Kosteas will follow up with J. Belovich to discuss transcribing of tracks.**
- **12 Hour Reading and Literacy Core Curriculum Revision (Grad) - School of Education and Counseling – Ad Hoc Proposal**
 - Ohio state law requires PreK-Grade 5, middle childhood, and special education teacher licensure programs to include 12 credit hours in reading and literacy instruction. Currently, CSU students in different licensure programs take a different set of courses.
 - We are now requiring all students to take the same four courses. All students will now take EDL 300/500, EDL 301/501, EDL 305/505 and EDL 311/511. This substitutes EDL 305/505 for EDL 312/512 for our PreK-Grade 5 students and substitutes EDL 311/511 for EDL 313/513 for our middle childhood and special education students. All courses are currently offered, and no new courses are being created.
 - This change applies to the following graduate programs:
 - a. MEd with licensure P-5 Education
 - b. MEd with licensure Special Education Mild to Moderate
 - c. MEd with licensure Special Education Moderate to Intensive
 - d. DREAM (Dual Resident Education Program)
 - **Approved – Brittany Richards will remove references to 3xx level courses on cleanup. Will need to submit to CCGS**
- **Course Deactivations - School of Urban Affairs – Ad Hoc Proposal**
 - Deactivate the following courses:
 - a. UST 433/572 - Negotiation and Conflict Management
 - b. UST 442/452 - Environmental Finance & Capital Budgeting
 - c. UST 478/578 - Contemporary Issues in Historic Preservation
 - d. UST 480/580 - Conservation Techniques in Historic Preservation
 - e. UST 487/587 - GIS Applications
 - f. UST 503 - Graphics for Urban Professionals
 - g. UST 504 - Fundamentals of Applied Reasoning
 - h. UST 512 - Managing Urban Diversity
 - i. UST 516 - Public Sector Economics
 - j. UST 524 - Inequality & Economic Development
 - k. UST 540 - Environment & Human Affairs
 - l. UST 563 - Housing Analysis UST
 - m. 584 - Environmental Practicum
 - **Vote postponed - no action by Graduate Council. Need to check if other programs are impacted and provide letter of support if necessary.**

- **Governance, Risk Management, and Compliance (GRC), Graduate Certificate - 1140 - Fall 25 – Program change**
 - The proposal adds ACT 639 to the list of approved electives that may be taken to satisfy the certificate requirements.
 - **Approved**
- **History, Accelerated Master's BA/MA - 1140 - Fall 25 – New major program**
 - We propose a five-year B.A.+M.A. program that draws on two existing degree programs: the B.A. in History and the M.A. in History—Museum Studies Concentration. This BA/MA degree builds on existing strengths and courses in our department. Indeed, CSU will be one of the only public universities in Ohio to offer a BA/MA accelerated degree in this field. This major will attract new students to CSU, the College of Arts & Sciences, and the Department of History.
 - **Vote postponed - no action by Graduate Council.**
- **History, MA - 1120 - Spring 25 – Program change**
 - The department is creating a track for the MA in History. The name of the track is Museum Studies.
 - **Vote postponed - no action by Graduate Council.**
- **Music Performance, Professional Studies Graduate Certificate - 1110 - Fall 24 – Program change**
 - The courses required for the Vocal Track of the Music Performance, Professional Studies Graduate Certificate are being changed. Some of the courses are staying the same with the required credit number changing (requiring repetition of courses), while other courses are being removed and added.
 - **Conditionally Approved. Clean up catalog description.**
- **Statistics and Analytics, Accelerated Master's BA or BS/MS - 1140 - Fall 25 – New major program**
 - Accelerated MS in Statistics and Analytics using an undergraduate degree from Mathematics
 - **Approved**

- **MSc in Aerospace Engineering - 1140 - Fall 25 – New major program**
 - Proposal to establish a new MSc degree in Aerospace Engineering by leveraging the overlapping areas with Mechanical Engineering and the solid faculty background and connections to the aerospace industry and research sectors.
 - Degree is modeled after the existing MSc in Mechanical Engineering. An accelerated 4+1 program will be offered in combination.
 - **Vote postponed – no action by Graduate Council. Routed back to the department/originator for the following: Update the proposal, especially to reflect current faculty resources (especially in the Fiscal Impact Statement); submit all new courses listed in the proposal for approval; must enter information for the catalog copy into the Curriculog form.**
- **Culture, Communication, and Health Care Graduate Certificate - 1140 - Fall 25 – Program change**
 - Updating options for courses within each section of the certificate to include current courses and remove courses no longer offered/relevant.
 - CIP code is missing so adding that as well.
 - By adding these variations in courses, the credits will now potentially be 10 - 12 credits for completion whereas before it was always 12.
 - **Approved**
- **Social Work, MSW - 1140 - Fall 25 – Program change**
 - The School of Social Work is discontinuing the Advanced Generalist Specialization.
 - **Approved**
- **Special Education (with licensure), M.Ed. - 1140 - Fall 25 – Program change**
 - The special education program faculty are proposing a new fully online clinical capstone course to replace the comprehensive exam, project, and thesis options. This course would be a one credit, repeatable course that provides an online clinical experience with an action research project requirement. The Community Learning Center will serve as the clinical environment for this course. This course will be categorized as a PRA practicum course without course minimums and instructor credit for supervision.
 - **Approved**

• **Urban Education, Ph.D. - 1140 - Fall 25 – Program change**

- For the Urban Education: Counseling Psychology doctoral program:
 - a. We propose to add 4 one-credit courses in Research Methods and Publication in Counseling Psychology (CNS 800): one each in Fall and Spring Semesters of students' first and second years in the program.
 - b. We propose to decrease the number of credits for CNS 765: Professional Issues in Counseling Psychology to two from three. The material in CNS 765 on research methods will be moved to the new course, CNS 800.
 - c. We propose to remove the requirement of CNS 738: Family Counseling.
 - d. We propose to streamline material on family systems in a new one-credit course CNS 801: Social Justice and Familial/Cultural Dynamics of Mental Health.
 - e. We also propose to do a 4 to 3 conversion for
 - i. CNS 825: Advanced Career Development: Theory & Practice,
 - ii. CNS 826: Fundamentals of Supervision & Consultation, and
 - iii. CNS 888: Research & Evaluation in Counseling.
 - f. Finally, we ask that the requirement for CNS 665 be replaced with CNS 765 in the Graduate Catalog.

○ **Approved**

- b. Courses in Curriculog for approval
 - CNS 765, ESE 698, MKT 690, UST 525, UST 582, UST 583, UST 588, UST 590, UST 591 – **Approved**
 - CNS 800, CNS 801, CNS 826, CNS 888 – **Approved (note syllabus needs updated ODS statement)**
 - CNS 825 - **Conditionally approved with edits requested (update showing changes bringing course to 3 CR – difficult to see what has been removed)**

5. Graduate Council Representation & Standing Committees --- No time due to long list of curriculum and courses proposals.

6. Discussion/action items – No time to discuss. Moving the following items to February agenda.

- a. Graduate Program Dismissals – see attachment
- b. Updating Duolingo test score requirement – see attachment

7. Updates/Announcements - None

8. Items for future discussion – None

The meeting was adjourned at 3:06 p.m.

All materials for review before the meeting are available on the University Curriculog web site for access by Council Members. (<https://csuohio.curriculog.com/proposals>)