

**Monte Ahuja College of
Business Graduate Faculty
Status Criteria**

Approved by the College of Business Faculty 3/27/2025

Approved by the Graduate Council 4/16/25

Faculty are eligible for Graduate Faculty Status for a five-year initial term or renewal upon providing evidence at one of these three levels. Renewal occurs when these criteria are met in the past five years. Some of these criteria are only relevant for renewal since they assume involvement in graduate programs and research as a graduate faculty member. These criteria are not to be construed as those for tenure and promotion or workload decisions. In addition, these criteria are developed to maintain consistency with the **Graduate Faculty By-Laws**. College of Graduate Studies has established three different levels of graduate faculty membership. Please find below the minimum requirements for each level for the College of Business and powers accorded to the three levels. Please note that the criteria for Level 1 are kept consistent with the definitions of Academically and Professionally Qualified Faculty on the basis of which, we have the AACSB accreditation. Requirements for membership:

Level 1:

- Terminal degree in discipline, **and**
- Two peer-reviewed journal articles, **and**
- Two of the following:
 - Book/Monograph (scholarly and instructional)
 - Book chapter
 - Peer-reviewed or editorially reviewed/invited professional journal article or case
 - Peer-reviewed competitive grant or substantive non-competitive grant award
 - Peer-reviewed conference proceeding paper
 - Professional presentations accepted through peer-review process
 - Editor or co-editor of a book
 - Serving as an editor of a journal
 - Serving on an editorial board of a journal
 - Edited special issue of journal
 - Publicly available working paper
 - Publicly available consulting report
 - Publicly available technical reports
 - Leading a research seminar
 - Equivalent recognized publication or scholarly activity deemed as appropriate by a College Committee.

Level 2:

- Terminal degree in discipline, **and**
- One peer-reviewed journal article, **and**
- One of the following:
 - Scholarly peer-reviewed book
 - Peer-reviewed or editorially reviewed/invited professional journal article, book chapter, or case

- Peer-reviewed competitive grant or substantive non-competitive grant award
- Refereed conference proceeding paper
- Professional presentations accepted through peer-review process
- Editor or co-editor of a book or a professional journal
- Member of a professional journal editorial board
- Book review essay
- Maintaining professional certifications (e.g., CPA, CMA, PHR, CFA, Law)
- Current practice of a profession related to the area of teaching
- Practice-oriented intellectual contributions: Trade journals, newsletters
- Significant participation in business professional associations
- Relevant, active service on boards of directors
- Documented participation in other activities that place faculty in direct contact with business or other organizational leaders
- Teaching classes in the University's Continuing Education programs
- Achieving national or state recognition in the faculty member's area of expertise or professional discipline
- or other equivalent achievements appropriate to the faculty member's discipline which may include a letter from a committee of the faculty member's peers.

Level 3:

- Appropriate graduate degree, **and**
- Expertise as a practitioner (e.g., non-tenure track faculty, adjunct faculty, executive-in-residence, administrative staff, professionals in the field) . Evidence may include
 - Two years of professional experience
 - Appropriate professional credentials
- **And** one of the following:
 - Good professional reputation (awards, testimonials, letters of reference)
 - Minimum of three years in a leadership role
 - Minimum of three years in a professional elected position
 - Minimum of three years teaching in a professional development setting
 - Presentations for professional organizations
 - Publications and creative works
 - Evidence of research