



The **GRE**® and **TOEFL**® Tests

An Update from ETS

Cleveland State University

April 20, 2011

Terry Axe

**Associate Director, Client Relations
Educational Testing Service**



What We Will Cover Today

- **About ETS**
- **GRE® Program Overview**
 - GRE® revised General Test
 - Tools for Success
 - GRE® Search Service
 - ETS® Personal Potential Index (ETS® PPI)
- **The TOEFL® Test Difference and New Developments**
 - Comparing TOEFL iBT® and IELTS™ Total Scores
 - Using TOEFL Test Scores in the Admission Process
 - Services for Score Users and Teachers



The GRE® revised General Test Is Launching Worldwide in 2011



The first administration will be on August 1, 2011



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GRE® revised General Test: Better by Design™

Enhanced to provide even better results – with the validity, security and fairness you trust.

Features a new level of sophistication in psychometric design and delivery

- More closely aligned with the skills needed to succeed in graduate school
- More simplicity in distinguishing performance differences between candidates
- More test-taker friendly for an enhanced test experience



Skills Measured on the GRE® General Test

- Verbal Reasoning:
 - Measures reading comprehension skills and verbal and analytical reasoning skills, focusing on a candidate's ability to analyze and evaluate written material
- Quantitative Reasoning:
 - Measures problem-solving ability, focusing on basic concepts of arithmetic, algebra, geometry and data analysis
- Analytical Writing:
 - Measures critical thinking and analytical writing skills, specifically the ability to articulate complex ideas clearly and effectively



Verbal Reasoning Measure

- An emphasis on complex reasoning skills
 - More text-based materials such as reading passages
 - Less dependence on vocabulary knowledge alone; no antonyms and analogies
- New question types *and* new computer-enabled tasks, such as highlighting a relevant sentence to answer a question



Quantitative Reasoning Measure

- More real-life scenarios to better gauge candidates' skills
- An emphasis on quantitative reasoning skills
 - Increased proportion of questions involving real-life scenarios and data interpretation
 - An on-screen calculator to reduce the emphasis on computation
- New question types *and* new computer-enabled tasks, such as entering a numerical answer



Analytical Writing Measure

- The Analytical Writing measure will not change dramatically
- Test takers will be asked to provide **more focused responses** to questions, reducing the possibility of reliance on memorized materials



The Computer-Based GRE® Verbal Reasoning and Quantitative Reasoning Sections Are Section-Level Adaptive

- The computer selects the second section of a measure based on the test taker's performance on the first section
- Within each section, all questions contribute equally to the final score
- Both sections are important, since the final score on each measure is based on the total number of correct answers and the level of difficulty of the questions



More Simplicity in Distinguishing Performance Differences Between Candidates



- Verbal Reasoning and Quantitative Reasoning scores will be reported on a **new score scale** of 130–170, in 1-point increments
 - Current score scale: 200–800, in 10-point increments
- The Analytical Writing scores will continue to be reported on the same 0–6 score scale, in half-point increments



Play video



Sample Score Report: Expanded Examinee and Score Recipient Information

  See back for details

Graduate Institution Score Report

SMITH, MARY A. Department Copy
Last (Family/Surname) Name, First (Given) Name Middle Initial.

Mary A. Smith
23 Allen Street
Jackson, MS 39203
USA

Email: msmith@bdn.edu
Phone: 1-601-974-3212
Date of Birth: 02/02/1983 **Gender:** Female
(MM/DD/YYYY)
Social Security Number: 8766
(Last 4 digits)

Intended Graduate Major:
Code: 0203
Name: Biology

Most Recent:

Test Date: <small>(MM/DD/YYYY)</small>	Registration Number:	Print Date: <small>(MM/DD/YYYY)</small>
12/03/2011	1111111	12/15/2011

RECIPIENT

<small>Inst. Code</small> Institution Name	<small>Dept. Code</small> Department Name
1234 ETS UNIVERSITY	0203 BIOLOGY



Sample Score Report: Detailed Score Information

GENERAL TEST SCORES										
Test Date	Verbal Reasoning*				Quantitative Reasoning*				Analytical Writing	
	Prior Format		Current Format		Prior Format		Current Format			
MM/DD/YYYY	Scaled Score	Estimated Current Score	Scaled Score	% Below	Scaled Score	Estimated Current Score	Scaled Score	% Below	Score	% Below
12/03/2011	---	---	156	89	---	---	157	85	4.5	63
06/01/2009	590	154	---	84	770	158	---	87	4.5	63



More Test-Taker Friendly for an Enhanced Test Experience

- Questions are more aligned with the types of work students will do in graduate or business school
 - includes more text-based questions and more real-life scenarios
- The test experience is enhanced
 - new functionality, including review, go back, change an answer, etc.
 - test takers can navigate freely **within** a timed section
- An on-screen calculator will be provided on the Quantitative Reasoning measure*

*For those taking the paper-based *GRE* revised General Test, calculators will be provided at the test center for use during the test.



Example of Some of the New Features

The screenshot displays the GRE Test Preview interface for Section 3 of 3. At the top, a navigation bar includes buttons for 'Quit Test', 'Exit Section', 'Review', 'Mark', 'Calc', 'Help', 'Back', and 'Next'. The 'Review', 'Mark', 'Calc', and 'Help' buttons are circled in red. Below the navigation bar, the text 'Question 8 of 11' and a timer '00:31:24' are visible. The main content area contains a math problem: 'A merchant made a profit of \$5 on the sale of a sweater that cost the merchant \$15. What is the profit expressed as a percent of the merchant's cost? Give your answer to the nearest whole percent.' Below the question is an input box containing '33.%'. A 'Calculator' tool is open, showing a numeric keypad and a display area with '33.'. The calculator tool is also circled in red. At the bottom of the interface, a instruction reads: 'Click on the answer box and type in a number. Backspace to erase.'



Test Administration

- The *GRE*® revised General Test will be administered in a secure testing environment on a continuous basis at computer-based test centers around the world
- In Mainland China, Hong Kong, Taiwan and Korea, the split-test administration will be replaced with computer-based testing 1-2 times per month
- In areas of the world where the computer-based test is unavailable, paper-based tests will be administered up to 3 times per year



Important Dates You Need to Know

Month	Milestone
March	March 15: First day of registration for the revised test
August - September	<ul style="list-style-type: none">• August 1 - First day of testing for the revised test• For tests administered in August and September, scores will be reported starting in early November.
October- November	For tests administered in October and November, check the detailed score reporting schedule on the GRE website
December	Score reporting returns to the regular reporting period (10-15 days after test date)

Score reports for paper-based administrations will continue to be reported six weeks after test date.



Important Dates You Need to Know (continued)

- Concordance information will appear on the new *GRE*[®] score reports and in electronic files through SCORELINK[®] Internet Delivery Service and CD-ROM, starting in early November
- Concordance tables will also be available on the *GRE* website at that time



What You Can Do to Get Ready

- Inform your admissions, fellowship and scholarship committees, and faculty and staff about the *GRE*[®] revised General Test
- Understand that test scores for all individuals who test between August and October 2011 will be reported starting in November 2011
- Become familiar with the new score scale and have procedures in place to review the new scores when score reporting for the revised test begins in November 2011
 - Keep in mind you will likely receive a higher-than-normal volume of *GRE* score reports starting in November because of the special score reporting schedule



What You Can Do to Get Ready (continued)

- Review your internal and externally published admissions criteria to allow provisions for the new score scale
 - Update your website to include this information next to your admissions requirements

IMPORTANT: Notify potential applicants that if they need their score reports before November, they should take the current *GRE*[®] General Test before August.



Help for You and Your Colleagues

- Monthly *eUPDATE* newsletter
 - Sign up at www.ets.org/gre/updates
- New Webinar: *Getting Ready for the GRE[®] revised General Test*
 - Includes live Q&A session at the end of the webinar
 - Register at www.ets.org/gre/webinar
- An ever-expanding *GRE[®]* Infocenter
 - View short videos, brochures, newsletters and other helpful and easy-to-use resources
 - Visit www.ets.org/gre/infocenter
- *GRE* revised General Test Helpline
 - Contact GREhelpline@ets.org or **1-609-683-2662** if you have immediate questions or needs



What to Tell Potential Applicants

- Test takers who need their scores before November 2011 must take the *GRE*® General Test before August 2011
- If applicants do not need their score reports until after November, they can take the *GRE*® revised General Test
- Test takers who take the *GRE* revised General Test between August 1, 2011 – September 30, 2011 can save 50% off their test fee
- Free test preparation materials are available on the *GRE* website now

Important: Students need to register early for whichever test they plan to take to get their preferred date and location



Need More Information?

To get the most up-to-date information:

- **GRE® Tests and Services**
 - ✓ Visit www.ets.org/gre/institutions
- **GRE® revised General Test**
 - ✓ Visit www.ets.org/gre/infocenter
 - ✓ Sign up for the *eUPDATE* newsletter at www.ets.org/gre/updates

If you have questions:

- Write to us at **GREhelpline@ets.org**
- *GRE* Academic Help Line: **1-609-683-2662**



Tools for Success



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GRE® Search Service



GRE
Search Service

Powered by Hobsons

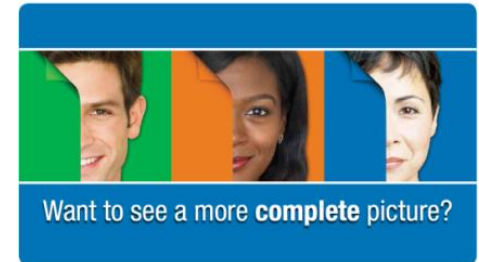
Use the *GRE* Search Service as a powerful global recruitment tool

- Search database includes over 450,000 prospective graduate students
- Easy-to-use system finds prospective graduate students based on up to 28 unique criteria, including intended graduate major and geographic locations
- Expert guidance from trained Search Service consultants



The *ETS*® Personal Potential Index (*ETS*® PPI)

Get a more complete picture of your graduate applicants to find the best candidates for your program



- A convenient and easy-to-use, web-based, multi-rater system for evaluating the personal qualities of graduate or professional school applicants
- An Evaluation Report based on evaluator feedback provides both quantitative and qualitative information about an applicant



The *ETS*[®] PPI Evaluation Report

- Yields an overall evaluation rating of the applicant
- Provides ratings on six dimensions identified as critical for success in graduate and professional school:
 - Knowledge and Creativity
 - Communication Skills
 - Teamwork
 - Resilience
 - Planning and Organization
 - Ethics and Integrity
- All *GRE*[®] General Test registrants can send four free ETS PPI Evaluation Reports

ETS Listening. Learning. Leading.[®] ETS[®] Personal Potential Index

Applicant:
Patricia S. King
123 Main Street,
East Lansing, MI 12345
patking@ed.com
Last 4 Digits of ID# 1234
DOB: 11/18/1988
Gender: Female
Waived rights under FERPA: YES
Undergraduate Institution: Curtice State
University
Ann Arbor, MI 12345
Report Date: 01/05/2010

RECIPIENT:
Institution Name: Michigan State
University
Department Name: English
Institution Code: 229274
Department Code: 34

Evaluation Category	Mean Rating*
Knowledge and Creativity	3.8
Communication Skills	3.7
Teamwork	4.1
Resilience	3.5
Planning and Organization	3.4
Ethics and Integrity	4.2
Overall Evaluation	4.0

* Mean Rating is based on the scores of all evaluators.

Evaluators

Evaluator	Position	Phone	Email
Anne Barone	Associate Professor of English Curtice State University 204 East Street Ann Arbor, MI 12345	(223) 123-4567 abarone@msu.edu	abarone@msu.edu
Robert M. Gauthier	Associate Professor of English Curtice State University 204 East Street Ann Arbor, MI 12345	(223) 123-4567 rgauthier@msu.edu	rgauthier@msu.edu
Dennis Edwards	Associate Professor of English Curtice State University 204 East Street Ann Arbor, MI 12345	(223) 123-4567 dedwards@msu.edu	dedwards@msu.edu
Francis Gomez	Associate Professor of English Curtice State University 204 East Street Ann Arbor, MI 12345	(223) 123-4567 fgomez@msu.edu	fgomez@msu.edu

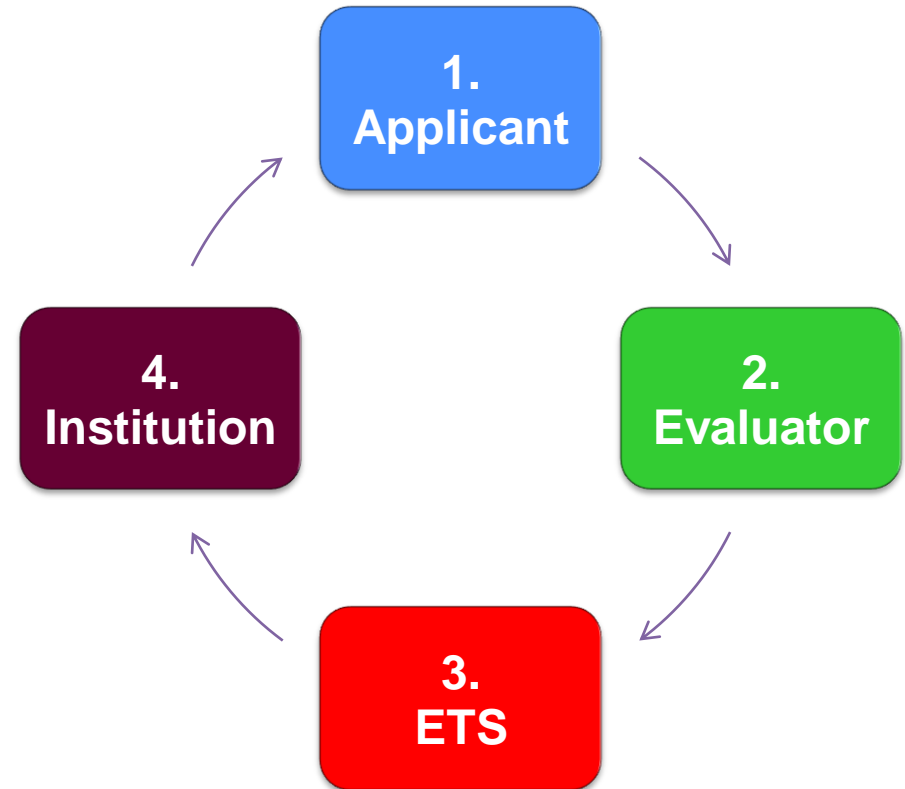
Linda Hyungron
English Department
Curtice State University
204 East Street
Ann Arbor, MI 12345
Report Date: 01/05/2010
For more information: 1-223-4567 or info@ets.com

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How Does the *ETS*® PPI Work?

1. Applicant selects evaluators
2. Evaluators rate applicant
3. ETS creates Evaluation Report
4. ETS sends Evaluation Report
 - Free to receiving institutions



Why Did ETS Develop the *ETS*® PPI?

- The *ETS*® PPI was developed in response to:
 - The **concerns** of the *GRE*® Board and others in the graduate community about the lengthy average time to degree and high attrition rates in doctoral programs
 - The growing **recognition** that noncognitive skills have a significant impact on success in graduate and professional school



What Is the Research Basis for the *ETS*® PPI?

- **Multiple sources:**
 - Input from *GRE*® Board noncognitive symposium (June 2001)
 - Research by ETS scientists and others in the field
 - personality theory
 - measurement of personal qualities and noncognitive skills
 - Feedback from hundreds of graduate and professional school deans and faculty members
 - Analysis and refinement of the instrument
- **Three-year pilot with:**
 - Project 1000 at Arizona State University
- **Commitment to:**
 - Ongoing validity studies exploring the relationship between these attributes and success in graduate and professional school



The *ETS*® PPI Can Help ...

- Graduate and Professional Schools:
 - Identify applicants who are more likely to persist and succeed
 - Increase the diversity of graduate programs
- Applicants:
 - Provide evidence of a broader range of capabilities
 - Request and track evaluations easily
- Faculty and Other Evaluators:
 - Consistently evaluate personal qualities that are critical for success in graduate and professional school
 - Share feedback quickly and easily with multiple institutions



Six Dimensions, 24 Statements – Plus an Overall Evaluation

• Knowledge and Creativity

- Has a broad perspective on the field
- Is among the brightest persons I know
- Produces novel ideas
- Is intensely curious about the field

• Communication Skills

- Speaks in a clear, organized and logical manner
- Writes with precision and style
- Speaks in a way that is interesting
- Organizes writing well

• Teamwork

- Supports the efforts of others
- Behaves in an open and friendly manner
- Works well in group settings
- Gives criticism/feedback to others in a helpful way

• Resilience

- Accepts feedback without getting defensive
- Works well under stress
- Can overcome challenges and setbacks
- Works extremely hard

• Planning and Organization

- Sets realistic goals
- Organizes work and time effectively
- Meets deadlines
- Makes plans and sticks to them

• Ethics and Integrity

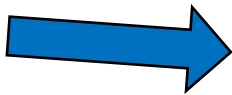
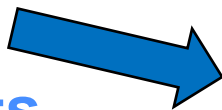
- Is among the most honest persons I know
- Maintains high ethical standards
- Is worthy of trust from others
- Demonstrates sincerity



For Each of the Six Dimensions

The evaluator responds to four statements

The evaluator can also add comments for each dimension



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ETS® Personal Potential Index

Sign Out | My ETS® PPI Home | Help | Contact
ETS PPI Evaluator: Anne Barnes

1. Select Applicant | 2. Evaluate Applicant | 3. Review Evaluation | 4. Evaluation Complete

Relationship to Applicant | Knowledge and Creativity | Communication Skills | Teamwork | Resilience | Planning and Organization | Ethics and Integrity | Overall Evaluation | Self-Evaluation

Resilience

Applicant: Patricia S. King

Please rate the applicant relative to others in your department or unit who have gone on to graduate or professional study. "Insufficient Opportunity to Evaluate" responses are excluded from the ETS® PPI Evaluation Report.

Accepts feedback without getting defensive

Below Average Average Above Average Outstanding (top 5%) Truly Exceptional (top 1%) Insufficient Opportunity to Evaluate

Works well under stress

Below Average Average Above Average Outstanding (top 5%) Truly Exceptional (top 1%) Insufficient Opportunity to Evaluate

Can overcome challenges and setbacks

Below Average Average Above Average Outstanding (top 5%) Truly Exceptional (top 1%) Insufficient Opportunity to Evaluate

Works extremely hard

Below Average Average Above Average Outstanding (top 5%) Truly Exceptional (top 1%) Insufficient Opportunity to Evaluate

Add examples and general comments on Resilience, if appropriate, by typing or pasting unformatted text into the text box. (1,000 character maximum; approximately 150-200 words)

Back

Save and Return Later

Continue



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The Evaluation Report Shows ...



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ETS® Personal Potential Index

- Applicant information
- Recipient information
- A summary of the mean ratings for each of the six dimensions and overall evaluation
- Evaluator information

Applicant:
Patricia S. King
123 Main Street,
East Lansing, MI 12345
patsking@enet.com

Last 4 Digits of SS#: 1234
DOB: 11/19/1988
Gender: Female
Waived rights under FERPA: YES

Undergraduate Institution: Carlisle State University
Ann Arbor, MI 12435

Report Date: 01/05/2010

RECIPIENT:
Institution Name: Michigan State University
Department Name: English
Institution Code: 2293574
Department Code: 34

Evaluation Category	Mean Rating*
Knowledge and Creativity	3.8
Communication Skills	3.7
Teamwork	4.1
Resilience	3.5
Planning and Organization	3.4
Ethics and Integrity	4.2
Overall Evaluation	4.0

* Refer to Interpretive Guide on the back for explanation.

Evaluators

<p>Anne Barnes Associate Professor of English Carlisle State University Phone: (123)123-4567</p> <p>Evaluation Date: 01/15/2010 Has known applicant more than 4 years as instructor</p>	<p>Dennis Edwards Graduate Teaching Assistant Carlisle State University Phone: (123)123-4567 Email: dedwards@listribtbi.edu</p> <p>Evaluation Date: 01/14/2010 Has known applicant 6 - 11 months as instructor</p>
<p>Robert M. Gauthier Associate Professor of English Carlisle State University 2854 East West Drive Genesee, MI 12345 Phone: (123)123-4567 Email: rgauthie@listribtbi.edu</p> <p>Evaluation Date: 01/16/2010 Has known applicant 25 - 48 months as instructor</p>	<p>Francis Gomez President and CEO Make Mike, Inc. 1743 Ballwick Road Kingsford, MI 12335 Phone: (123)123-4567 Email: fgomez@listribtbi.edu</p> <p>Evaluation Date: 01/11/2010 Has known applicant 12 - 24 months as Employer</p>
<p>Linda Hyungen English Department Chair Carlisle State University 2854 East West Drive Genesee, MI 12345 Phone: (123)123-4567 Email: lhyungen@listribtbi.edu</p> <p>Evaluation Date: 01/09/2010 Has known applicant 12 - 24 months as instructor</p>	

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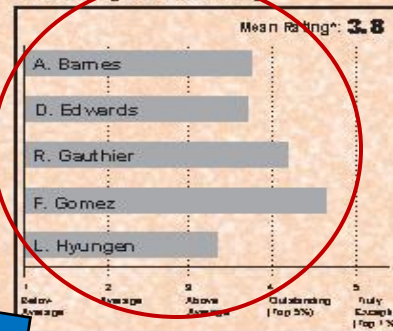


The Evaluation Report Shows ...

For each of the six dimensions and the overall evaluation, the report shows:

- Individual evaluator ratings
- Mean ratings
- Evaluator comments

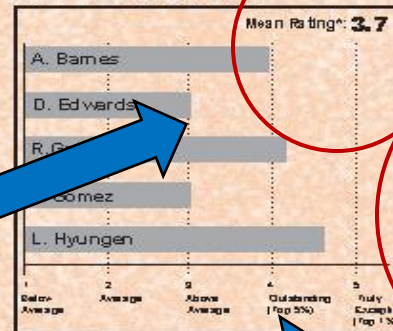
Knowledge & Creativity



Evaluator Comments

A. Barnes: Pat's knowledge of the field is very strong.
D. Edwards: Pat has a greater breadth of knowledge of the field than do many graduate students. She reads voraciously and loves to discuss what she has read.
R. Gauthier: Pat is very creative and an excellent writer.
F. Gomez: Pat consistently came up with novel and interesting ideas in our staff meetings.
L. Hyungen: Pat is one of our strongest undergraduate majors. She has genuine intellectual curiosity, a quality that will serve her well in graduate school.

Communication Skills



Evaluator Comments

A. Barnes: Pat's communication skills, especially in writing, are very strong.
D. Edwards: Pat is an excellent writer and expresses herself well orally.
R. Gauthier: Pat is an excellent writer.
F. Gomez: Pat speaks very well. Her writing is also very good.
L. Hyungen: Pat is one of the very best undergraduate writers I have encountered in recent years. Her writing is polished and well-organized, with a definite flair. Her oral communication skills are also very strong. She gave an outstanding presentation on Emily Dickinson in the senior seminar.

It's Easy to Start Using the *ETS*[®] PPI

1. Talk with your colleagues about requiring or recommending that applicants submit an *ETS* PPI Evaluation Report as part of the application process
2. Decide how you will use *ETS* PPI Evaluation Reports in the admissions process
3. If your institution is not already a *GRE*[®] score recipient, sign up for an *ETS* PPI code
4. Paper or electronic? Decide whether you would like to receive *ETS* PPI Evaluation Reports in paper format or electronically via *SCORELINK*[®] Internet delivery service
5. Let prospective applicants know that an *ETS* PPI Evaluation Report is required or recommended for admission



Informational Websites

- ✓ *GRE*[®] Tests and Services

www.ets.org/gre/institutions

- ✓ *GRE*[®] revised General Test Information Center

www.ets.org/gre/infocenter

- ✓ *ETS*[®] Personal Potential Index

www.ets.org/ppi

- ✓ *GRE*[®] Search Service

www.ets.org/gre/search



Contact Information

✓ *GRE*[®] Tests and Services

gretests@ets.org

1-609-683-2002 (*GRE*[®] Academic Helpline)

✓ *ETS*[®] Personal Potential Index

ppi@ets.org

1-609-683-2002

✓ *GRE*[®] Search Service

GRESearch@Hobsons-us.com

1-513-924-3330



Questions?



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The TOEFL® Test Difference and New Developments



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TOEFL® Test Overview

- **More than 25 million test takers since 1964**
- **Most widely available academic English-language test in the world**
 - Administered in over 4,500 certified test centers in more than 165 countries
- **Most widely recognized**
 - More than 7,500 institutions, professional bodies, immigration authorities and scholarship agencies worldwide recognize and accept TOEFL scores



The TOEFL iBT[®] Test (Internet-based test)

- 96% of all TOEFL testing
- Four language skills: Reading, Listening, Speaking, Writing
- 100% academic
- Emphasizes communicative English
- Integrated questions
- Reliability coefficient 0.95



External Oversight

- **The TOEFL® Board**
 - Graduate Deans and Faculty
 - Undergraduate and Graduate Admissions
 - Community Colleges
 - International High Schools
 - International Student Advisors
 - Current members from US, Morocco, Thailand, Netherlands, Australia, Canada
- **The TOEFL Committee of Examiners**
 - Language testing and research specialists
 - ESL teachers and teacher trainers
 - Current members from US, Canada, UK, Netherlands, Finland, Japan, Australia



**Colorless green ideas sleep
furiously.**



The TOEFL® Test Difference

- Unparalleled research foundation
 - More than 150 research reports, most available as free downloads
 - Annual Test and Score Data Summary
- Meticulous test design
 - Six to eighteen month process to get a test question written, reviewed, recorded, approved, piloted, analyzed and finally assembled into an operational test
 - Multiple quality and fairness reviews
- Rigorous Security
 - From test content through score reporting



Scoring Sets the TOEFL® Test Apart

Fair testing with unbiased, objective scoring

- Unlike other tests, the TOEFL test separates the testing site from the scoring process to maintain score integrity
 - Raters see and hear worldwide responses, not just from one country
 - Raters do not know the examinee



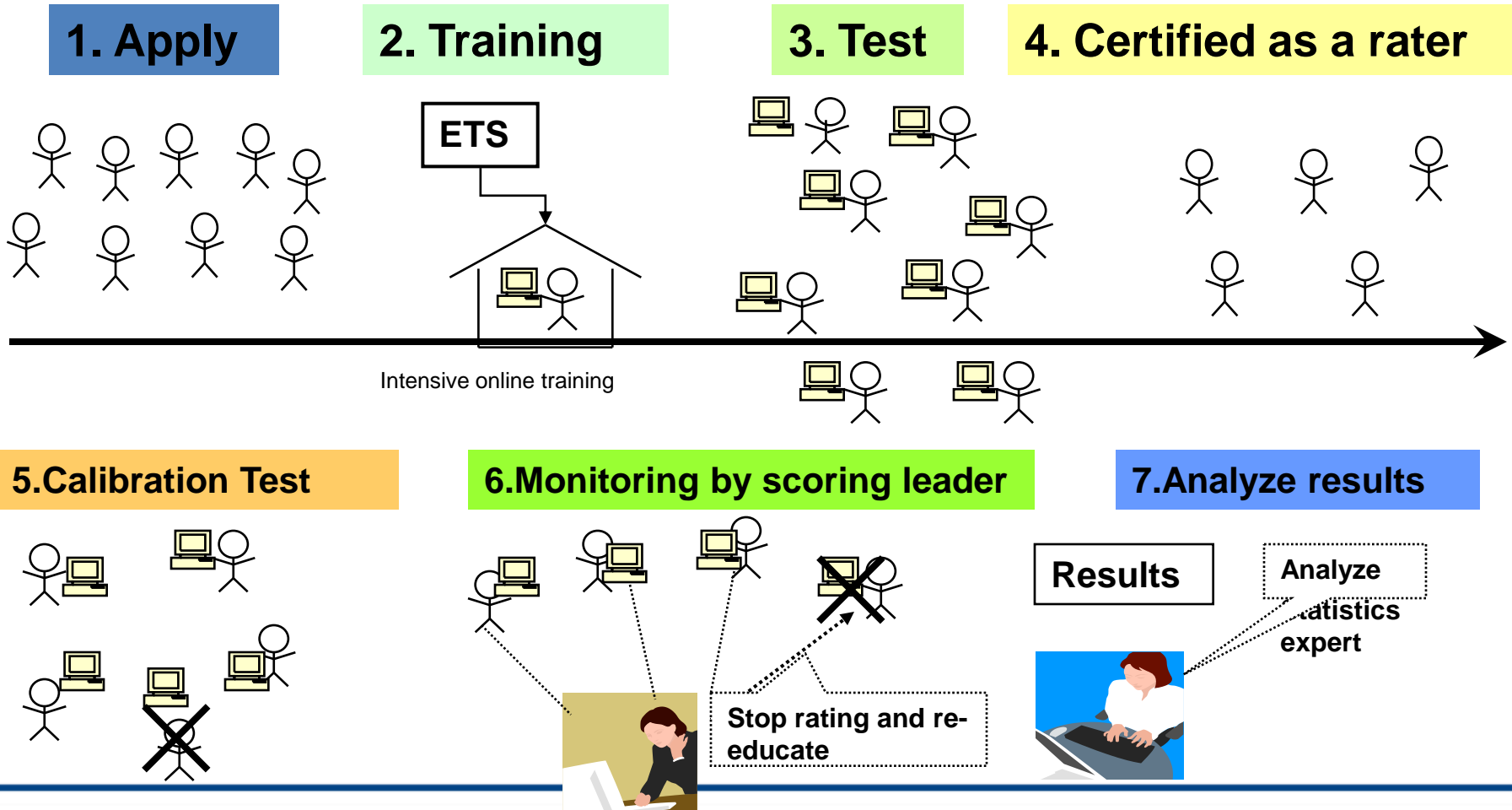
Scoring Sets the TOEFL® Test Apart

Fair testing with unbiased, objective scoring

- TOEFL uses multiple raters for speaking and writing
 - Increases test reliability
 - Speaking section: Six tasks
 - Three to six human raters
 - Writing section: Two tasks
 - Two human raters
 - Two automated ratings



How Scoring for the TOEFL® Test Works



Innovation in Scoring

The TOEFL® program uses the *e-rater*® automated scoring engine in a limited and responsible way for the Writing section

- Independent writing task:
 - one human rater + one automated rating
- Integrated writing task:
 - one human rater + one automated rating

Combines the judgment of humans for content and meaning and the consistency of automated scoring for linguistic features



**Colorless green ideas sleep
furiously.**



Official TOEFL iBT® Score Report



TOEFL® (Test of English as a Foreign Language™)
Internet-based Test (TOEFL iBT™)
Official Score Report

ETS® Security Guard

See below for details

Name: Last Name, First Name Middle Name

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: xxxxxxxxxxxxxxxx@xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx

Gender: M

Registration Number: 0000 0000 0000 0000

Date of Birth: 05 Mar 2000

Test Date: 01 Jan 2010

ID Photo
Here

Lastname, First name Middle Name

Address 1 xxx Xxxx xxxx xxxx xx-xxx

Address 2 xxxxxxxx xxxxxxxxxxxxxxxxxx

Address 3 Xxxxxxxx xxxxxxxx xxxxxxxxxx

Address 4 Xxxxxxxx xxxxxxxxxxxxxxxxxx xxxxxxxxxxxxxxxxxxxxxxxxxx

City, State Zip Code

Country Name

Native Country: xx

Native Language: xx

Inst. Code: 0000

Dept. Code: 00

Dept. Description: xx

Test Center Code: 0000000000000000

Test Center Country: xx

TOEFL Scaled Scores

Reading	18
Listening	18
Speaking	15
Writing	22
Total Score	73

New Developments

Faster Scores

- **Faster score turnaround**
 - Scores are now available to test takers in two weeks or less
 - Further reductions planned
 - Test takers now notified via e-mail that their scores are available online
 - Scores are sent weekly to score users receiving TOEFL scores electronically or via CD-ROM
 - Official paper score reports are sent to score users three times per week



New Developments

Speech Samples

- **Speech samples available to score users**
 - Scored one-minute speech sample
 - **Median** performance from one of the four integrated speaking tasks
 - Candidate search only requires Candidate Registration Number and Date of Birth
 - Available online, free of charge, to score users who sign confidentiality statement
 - Sign up today:
www.ets.org/toefl/speechsample



New Developments: Expanded Scholarship Programs

- TOEFL® Scholarship Program
 - Recognizes students who have:
 - Excelled academically
 - Demonstrated leadership skills
 - Participated in extracurricular activities
 - Achieved English-language proficiency
 - 2010: China, India, Korea
 - 62 scholarships totaling \$170,000
 - 2011: China, India, Korea, Japan, Taiwan



Comparing TOEFL iBT® and IELTS™ Total Scores



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Why ETS Created a Comparison Table

- Concordance tables and similar documents are published in various media
 - Some of the information on these tables is inaccurate and misleading
- Universities have asked for a way to compare TOEFL iBT[®] and IELTS[™] scores



Research to Support the Comparison Table

- ETS collected more than 1,100 sets of TOEFL iBT® and IELTS™ scores from individuals who had taken both tests
- An equipercentile approach was applied to each IELTS band score to develop the comparison table
 - Ex: a TOEFL iBT score of 115 represents the 90th percentile of the test takers in the sample, the same as an IELTS score of 8.5



TOEFL iBT[®] and IELTS[™] Score Comparison

TOEFL iBT	IELTS
35	5.0
46	5.5
60	6.0
79	6.5
94	7.0
102	7.5
110	8.0
115	8.5



Using the Comparison Table

- The comparison table was created as an initial step for universities that wanted to compare TOEFL iBT® and IELTS™ scores
- ETS recommends the table be used for purposes of general understanding and not for establishing cut scores
- It is not appropriate to use the comparison table to project an applicant's IELTS or TOEFL iBT score
- Follow up validity studies are recommended to validate the score comparisons



Using TOEFL® Test Scores in the Admission Process



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Using TOEFL® Scores in Admissions

Consider the use of section scores as well as the total score

	Reading	Listening	Writing	Speaking	Total
Student 1	17	20	24	19	80
Student 2	20	20	20	20	80
Student 3	25	25	16	14	80

Which student is the best candidate for your program?



TOEFL iBT® Total Population

Scaled Section and Total Score Means 2010

	TOEFL iBT Mean
Reading	20.1
Listening	19.5
Speaking	20.0
Writing	20.7
Total	80.0



TOEFL iBT® 2010 Total Population

Score Means by Test-Taker Purpose

Group	Reading	Listening	Speaking	Writing	Total
Graduate Mean	21.3	20.7	20.7	21.4	84.0
Undergraduate Mean	18.5	19.3	20.3	20.3	78.0
Professional Mean	20.4	20.7	21.5	20.8	83.0



Services for Score Users and Teachers



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Promote Your Institution

TOEFL TV Channel on YouTube:

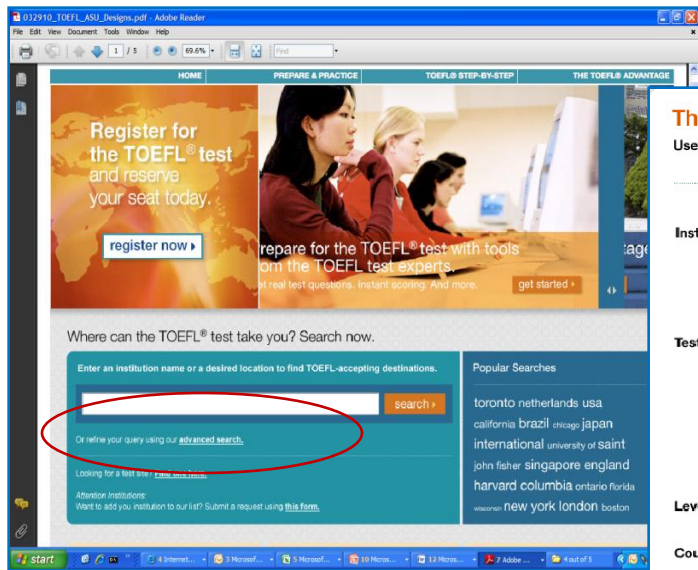
www.youtube.com/TOEFLtv

- A great way to get valuable exposure for your institution at no charge
- Record a brief video testimonial about your institution and how you use the TOEFL® test
- Teachers and students can create short videos with tips on:
 - Learning English
 - Preparing for the TOEFL test
 - Studying abroad
- Post your video on your YouTube channel, and share it with username “TOEFLtv”, and we can add it to a TOEFL TV playlist



The Advanced TOEFL® Search

- Advanced search provides an institution's score requirements and program information



The Advanced TOEFL® Search

Use the detailed search features below to find institutions that accept the TOEFL® test.

Institution Name

Test Type

TOEFL iBT 25

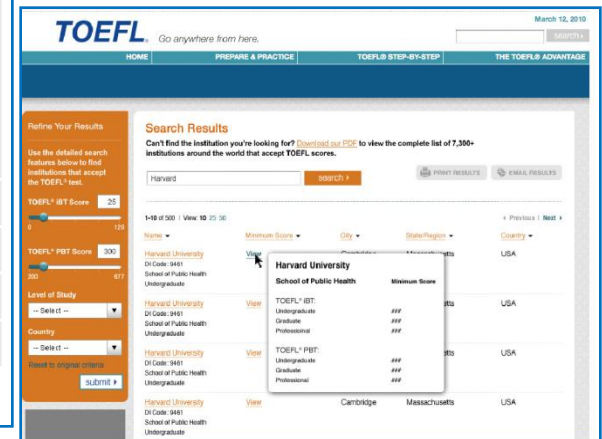
TOEFL PBT 25

Level of Study

Country

State/Region

City



Resources for Teachers and Learners

Free TOEFL iBT Test Sample Questions

- Includes questions from all four sections of the test
- Includes Speaking and Writing sample responses

TOEFL iBT Sampler: www.toeflgoanywhere.org

- More free sample questions, included with registration for the TOEFL iBT test

TOEFL iBT Tips: www.toeflgoanywhere.org

- Free guide to the test with study tips, scoring rubrics, test section overviews, and more

Propell™ Manual for the TOEFL iBT® Test

- Helps you build an curriculum based on TOEFL iBT learning objectives

Criterion® Online Writing Evaluation Service

- www.ets.org/criterion/ell
- Student-submitted essays are scored instantly by e-rater and students are provided feedback so they can revise and resubmit their essays



Resources for Teachers and Learners

- **Lexile Measures** www.Lexile.com/TOEFL
 - Match **TOEFL iBT**® reading scores to **Lexile**® measures
 - Find books of interest at the appropriate reading level
- **TOEFL**® **Practice Online** (available at the ETS Store www.ets.org/store)
 - Simulates TOEFL iBT testing experience
 - Provides instant scores and performance feedback
- **The Official Guide to the TOEFL**® **Test, 3rd Edition**
 - Paperback book and CD or e-book formats with test preparation tips, strategies and sample questions
 - Institutional discounts: orders of 50 or more receive 50% discount(contact TOEFLNews@ets.org)
- **Pronunciation in English; Idioms in English; and Writing in English** (available at the ETS Store www.ets.org/store)
 - Interactive multimedia programs



Resources for Universities



EducationUSA — U.S. Department of State-affiliated educational advising centers in more than 400 overseas locations

- Reach prospective international students through this well established global network (no fees)
- Gain access to a variety of services:
 - Collaborate with Regional Educational Advising Coordinators (REACs)
 - Send your institutional information to advising centers for distribution or weekly e-newsletter
 - Participate in higher education fairs, attend regional conferences, and visit local center
 - Link your international admissions website to EducationUSA's to direct prospective students to their centers for on-the-ground, in-country support for U.S. institutions

<http://www.educationusa.info/>



TOEFL® Information and Contacts

- TOEFL website for institutions:
www.ets.org/toefl/institutions
- Academic Help E-mail: TOEFLNews@ets.org
- Academic Phone Line: 1-609-683-2008

Sign up today for TOEFL updates:

<http://www.pages03.net/ets/toeflupdates/subscribe>



Presenter Information

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Questions?



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