

Monte Ahuja College of Business
Graduate Faculty Status Criteria

Approved by the College of Business Faculty 11/13/2013

Approved by the College of Graduate Studies Graduate Council 12/12/13

Faculty are eligible for Graduate Faculty Status for a five-year initial term or renewal upon providing evidence at one of these three levels. Renewal occurs when these criteria are met in the past five years. Some of these criteria are only relevant for renewal since they assume involvement in graduate programs and research as a graduate faculty member. These criteria are not to be construed as those for tenure and promotion or work load decisions. In addition, these criteria are developed to maintain consistency with the **Graduate Faculty By-Laws**. College of Graduate Studies has established three different levels of graduate faculty membership. Please find below the minimum requirements for each level for the College of Business Administration and powers accorded to the three levels. Please note that the criteria for Level 1 are kept consistent with the definitions of *Academically and Professionally Qualified Faculty* on the basis of which, we have the AACSB accreditation.

Requirements for membership:

Level 1:

Terminal degree in discipline; **and**

Three peer-reviewed journal articles, **plus one of the following:**

One scholarly peer-reviewed book in faculty member's discipline;

One either peer-reviewed or editorially reviewed/invited professional journal article, book chapter, or case;

Securing a peer-reviewed competitive grant or substantive non-competitive grant award;

Refereed conference proceeding paper;

Professional presentations accepted through a peer-review process. When applying using these criteria, the applicant must provide evidence of the nature and extent of the peer review (e.g. rejection rate, document verifying peer review process, etc.);

Editor or co-editor of a book;

Editor of a professional journal;

Member of a professional journal editorial board;

Equivalent externally recognized publication or scholarly activity appropriate to discipline as approved by department

Level 2:

Terminal degree in discipline; **and**

One peer-reviewed journal article, **plus one of the following:**

One scholarly peer-reviewed book in faculty member's discipline;
One either peer-reviewed or editorially reviewed/invited professional journal article, book chapter, or case;
Securing a peer-reviewed competitive grant or substantive non-competitive grant award;
Refereed conference proceeding paper;
Professional presentations accepted through a peer-review process. When applying using these criteria, the applicant must provide evidence of the nature and extent of the peer review (e.g. rejection rate, document verifying peer review process, etc.);
Editor or co-editor of a book;
Editor of a professional journal;
Member of a professional journal editorial board

Level 3:

Appropriate graduate degree; **and**
Expertise as a practitioner (e.g., non-tenure track faculty, adjunct faculty, executive-in-residence, administrative staff, professionals in the field, etc.)

This may include:

2 years of professional experience;
Appropriate professional credentials (e.g., licensure, endorsement, certification) in relevant field if applicable; **and**

Any one of the following:

Good professional reputation evidenced by professional awards, testimonials, letters of reference, etc;
A minimum of three years in an *appointed* leadership role in an agency, organization, or corporation;
A minimum of three years in a professional *elected* position in government, a professional organization, and so forth;
A minimum of three years of experience in teaching in a *professional development setting*;
Presentations for professional organizations, agencies, etc;
Publications and other creative works exhibiting expertise as a practitioner;
Evidence of research exhibiting expertise as a practitioner.

Powers:

Level I:

- Teach graduate courses at all levels
- Direct doctoral dissertations and teach DBA courses
- Direct masters' theses or projects
- Serve on student committees at all levels

Level II:

- Teach graduate courses at masters level
- Direct masters' theses or projects
- Serve on student committees at all levels

Level III:

- Teach entry level (5XX) graduate courses
- Serve on masters' theses or project committees