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GRADUATE COUNCIL

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Minutes of Meeting Held January 24, 2022

Present: Interim Dean Bond, Executive Associate Dean Kosteas, Professors Porter, Shen, Kumar, Sun, Gatica, Medina-Rivera, Munther, Ekelman, Kozlowski-Gibson; Kevin Neal

Guests: Suzanne Giuffre, Brian Yusko, Jodi DeMarco, Maureen Mitchell, Michael Johnson, Ilya Yaroslavsky, Murad Hizlan, Brian Davis

Interim Dean Bond called the meeting to order at 2:00 p.m.

1. Approve Agenda **– The agenda was approved**

2. Approve Minutes
   a. December 6, 2022 **– The minutes were approved**

3. New Business
   a. Curriculog proposals
      - **Physical Therapy, DPT – Program change**
        o Change in admission requirements: Currently the DPT program uses overall GPA and GRE scores for admissions. The faculty would like to add interviews to the process. We want to team with an external company, Kira, that assists in the development of interview questions, rubrics and faculty training as well as a platform for asynchronous interviews.
        o Proposal first on 11/16/22 agenda (no action), returned with following requests:
          a. Committee members would like to see feedback from General Counsel.
          b. Please amend rationale to couch in context of developing a more holistic review process so as not to give the appearance of giving preferences to a particular group of students.
        o **Approved**
      - **Data Analytics in Education - 1080 - Fall 23 – New certificate**
        o New graduate certificate in Data Analytics in Education. The purpose of the certificate is to prepare students with data analytics and research skills specific to the field of education. The certificate will be appealing to educators and administrators who are looking to learn new skills related to understanding, analyzing, and presenting data. It will also be appealing to those looking for a career transition. The certificate will be 5 courses, 13 credits, and will be offered fully online. All courses except one (see proposal for new course EDB 702) are already offered and are also used in other programs.
        o **Approved**

- **Applied Social Research, MA - 1080 - Fall 23 – Program change**
  - Adding a Special Topics course, changing the title of a required course, and adding existing departmental courses from the graduate catalog to our list of approved graduate seminars.
  - **Approved**
- **Applied Social Research, Accelerated 4+1 BA/MA - 1080- Fall 23 – Program change**
  - Adding a Special Topics course, changing the title of a required course, and adding existing departmental courses from the graduate catalog to our list of approved graduate seminars.
  - **Approved**
- **Prefix Change Graduate Exercise Science - Health Sciences and Human Performance - Ad Hoc Proposal**
  - Prefix change of graduate level courses to the newly created EXS prefix.
  - **Approved**
- **Doctor of Nursing Practice, DNP - 1080 - Fall 23 – Program change**
  - The BSN-DNP concentration for the Family Nurse practitioner specialization AND the Psychiatric Mental Health Nurse Practitioner specialization are being sunsetted due to consistently low enrollment and is not sustainable at the doctoral level for these specializations.
  - **Approved**
- **Nursing, MSN - 1080 - Fall 23 – Program change**
  - The Master of Science in Nursing degree specialization track for Family Nurse Practitioners (FNP) and the MSN Psychiatric Mental Health Nurse Practitioner (PMHNP) are designed to prepare graduates of the program as Advanced Practice Nurses (APN) who want a clinical specialization to meet the healthcare needs of families across the lifespan. The program enables the degree holder to be eligible to sit for a national certification exam for advanced practice as an APN FNP or APN PMHNP, depending on the specialization course of study and meets the educational requirements for the national certification examination.
  - **Conditionally approved**
    a. **GC needs to see the associated courses. Courses associated must be 600 level, not 500.**
    b. **How are the level of expectations changing as move from doctoral to master's level program?**
- **Family Nurse Practitioner, Post-Master of Science in Nursing Degree Certificate - 1080 - Fall 23 – New certificate**
  - The post-Master of Science in Nursing degree Certificate for Family Nurse Practitioners (FNP) is designed to prepare Advanced Practice Nurses (APN) who want a clinical specialization to meet the healthcare needs of families across the lifespan. The program enables certificate holders to be eligible to sit for a national certification exam for advanced practice as an APN FNP and meets the educational requirements for the national certification examination.
  - **Conditionally approved**
    a. **GC needs to see the associated courses. Courses associated must be 600 level, not 500.**
    b. **How are the level of expectations changing as move from doctoral to master's level program?**

- **Psychiatric Mental Health Nurse Practitioner, Post-Master of Science in Nursing Degree Certificate - 1080 - Fall 23 – New certificate**
    - o The post-Master of Science in Nursing degree Certificate for Psychiatric Mental Health Nurse Practitioner (PMHNP) is designed to prepare Advanced Practice Nurses (APN) who want a clinical specialization to meet the healthcare needs of psychiatric mental health needs of clients across the lifespan. The program enables certificate holders to be eligible to sit for a national certification exam for advanced practice as an APN PMHNP and meets the educational requirements for the national certification examination.
    - o **Conditionally approved**
        - a. **GC needs to see the associated courses. Courses associated must be 600 level, not 500.**
        - b. **How are the level of expectations changing as move from doctoral to master's level program?**
- **Psychology, MA - 1080 - Fall 23 – Program change**
    - o For M.A. Psychology - Clinical specialization
        - a. Add new required course: PSY 520 Diversity, Equity, and Inclusion in Clincial Psychology. All students will be required to take PSY 520 for graduation. If PSY 520 is not offered in a given year, the following courses will be considered as equivalent: SWK 508 Disparities, Diversity, and Inclusion, CNS 504 Cultural and Social Foundations in Counseling, EDU 806: Cultural Foundations of Education and Human Services II: Race and Ethnicity
        - b. Add new required course: PSY 512
    - o **Approved**
- **Applied Data Science, Ph.D. - 1080 - Fall 23 – Program change**
    - o The Department of Electrical Engineering and Computer Science (EECS) offers programs of course work and research leading to the Doctor of Philosophy in Engineering, Applied Data Science Specialization, which is run as a joint venture with the Cleveland Clinic's Lerner Research Institute (LRI). Department faculty and staff members of LRI work in cooperation to offer graduate training in computer and data science in relation to medical and biological sciences. Students will be provided a unique opportunity to conduct research at one of the nation's top medical research institutes. There is no change to the admission and the program requirements besides the list of core and elective courses.
    - o **Approved**
- **EECS splitting into two departments and the graduate programs re-alignment - Electrical Engineering and Computer Science – College, Department Alteration (no curricular content)**
    - o Faculty of Department of EECS have voted to split the department into two individual departments: Department of Computer Science and Department of Electrical and Computer Engineering, for promoting further growth while continuing interdisciplinary collaboration in research and teaching.
    - o EECS department will be split into:
        - a. Department of Computer Science (CS)
        - b. Department of Electrical Engineering and Computer Engineering (ECE)

- All existing graduate programs: MCS, MSEE, MSSE, and PHD in Engineering specializing in EECS, and the Software Engineering Graduate Certificate program, in the EECS department will be affected. The arrangement is proposed as following.
  a. MCS and MSSE will move to the new Department of Computer Science;
  b. MSEE will move to the new Department of Electrical and Computer Engineering;
  c. PHD in Engineering specializing in EECS will be split into two specializations: PHD in Engineering specializing in CS and PHD in Engineering specializing in ECE. The former will move to the new Department of Computer Science and the latter will move to the new Department of Electrical and Computer Engineering;
  d. The Software Engineering Graduate Certificate program will move to the new Department of Computer Science.
- **Approved**
  a. **Graduate Council wanted to convey the need for additional clarity regarding which specializations within the Engineering PhD program will stay with computer science and which ones with electrical and computer engineering. Specifically, computer science is listed as a track within the ECE specialization, whereas all other flavors of the PhD are (chemical, mechanical, etc.) are list as specializations. From an administrative standpoint, it will be much cleaner to separate the computer science track into its own specialization, which we presume will be housed in the Department of Computer Science, while the remaining tracks will be housed in the Department of Electrical and Computer Engineering. If this is the case, a curriculum proposal may be needed (and would likely move through the process quickly).**
  b. **Some members suggested providing a "tree" showing the different specializations and tracks and how that tree would change.**
  c. **Note: Two associated proposals will be on the agenda for the next meeting** – Computer Science Ph.D. and Electrical and Computer Engineering Ph.D.

  a. Courses in Curriculog for approval
  - **EDB 702, EST 570, EST 580, IST 610, IST 632, IST 638, MTX 585, SOC 550, SOC 593, MKT 690, MTH 525 – Approved**
  - **IST 665 – Conditionally Approved**
    - **Request from Council – prerequisite course needs to appear on syllabus**

4. **Discussion/action items –** None
5. **Updates/Announcements –** None
6. **Items for future discussion –** None

The meeting was adjourned at 4:00 p.m.

All materials for review before the meeting are available on the University Curriculog web site for access by Council Members. (https://csuohio.curriculog.com/proposals)